LESSON 13 SESSION 2 ● ● ○ ○ ○

## **Develop Seeing Position and Shape**



**Encourage children to describe shapes and the position of objects.** Have children use words such as *above, below, beside, in front of, behind,* and *next to.* Have children ring (circle) an object next to the dog.



What shapes do you see in the picture?

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**Have children find objects based on their position.** Have children draw a ring (circle) around the object above the jackets, draw a line under the object in front of the red bowl, and mark with an X two objects behind the table.

Discuss It

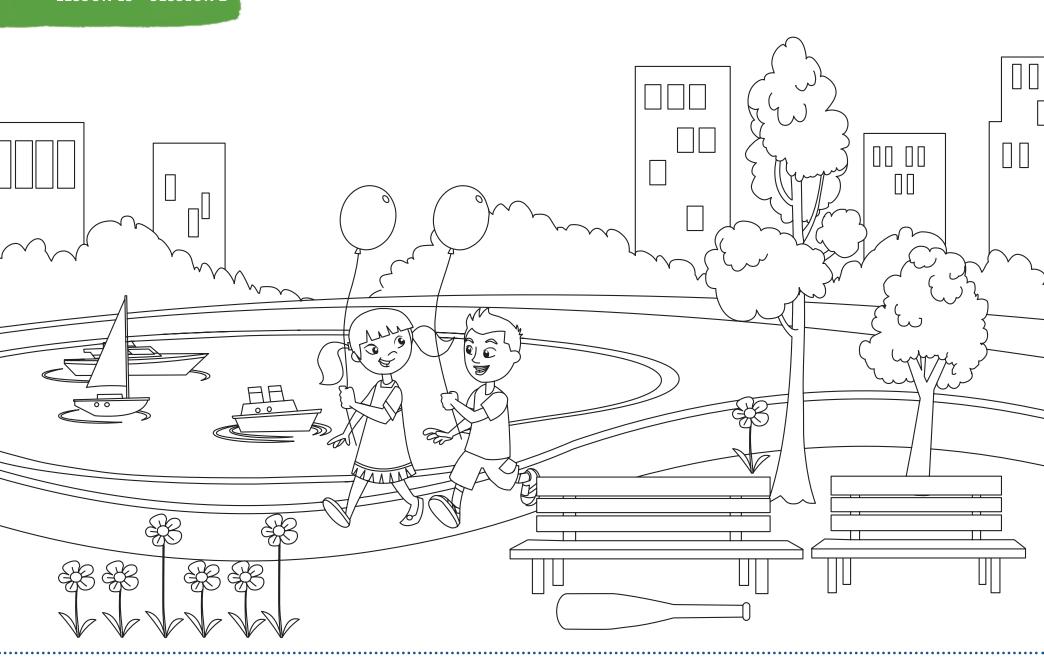
How can you describe where the backpack is in the picture? How can you describe where the yellow jacket is? Name: \_\_\_\_\_

## **Practice Seeing Position and Shape**



**Observe as you ask children to color different objects on the page.** Have children color the child with the book, the child in front of him, and a window above the child with the book. Then have children color the child next to the

squirrel, the leaves below the safety cone, and one object above the bus. Tell children to color the rest of the picture.



Ask children to ring (circle) the flowers beside the bench and color the flower below the tree purple. Have children color the object in front of  $\alpha$ 

bench red and the boat behind the sailboat blue. You may then wish to allow children to color the rest of the picture.