

Develop Making 6, 7, 8, and 9

Try It



Math Toolkit

- counters
- crayons

6



	and	
	and	

7



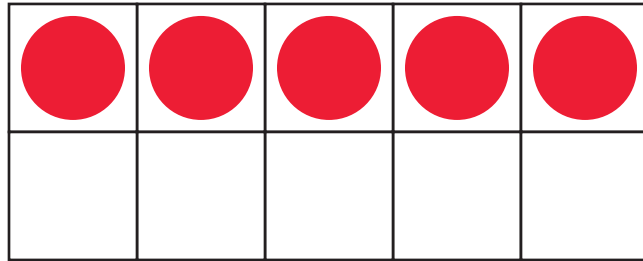
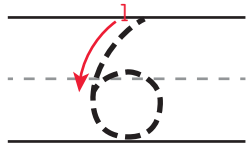
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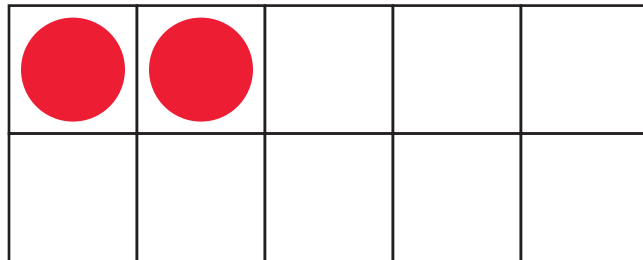
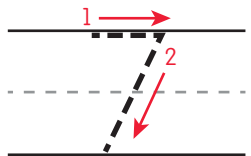
Have children use counters to make 6 and then 7. Ask children to first find different number pairs that make 6 and write two ways. Then have them find number pairs that make 7 and write two ways.

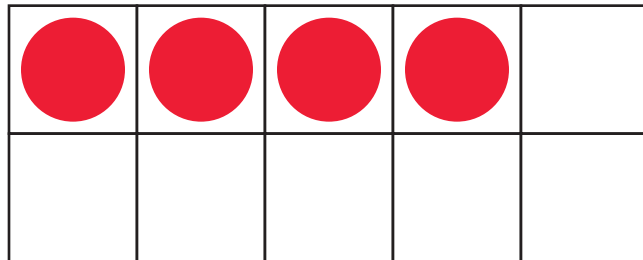
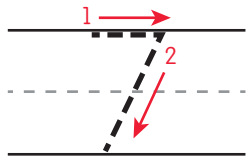
Discuss It

Can you make 7 using the same number of red counters and yellow counters? How can you be sure?

Connect It







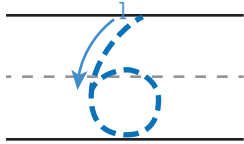


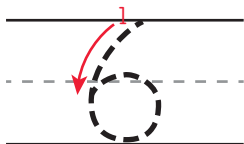
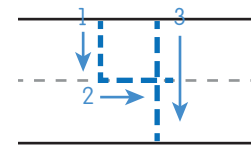
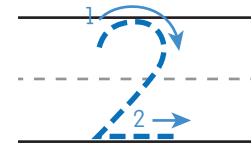
Ask children to draw counters in the 10-frames to make 6 or 7. Have children trace the total, then count and write the number of red and yellow counters they used to make the total.

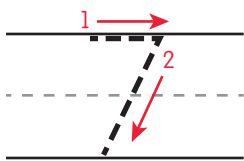
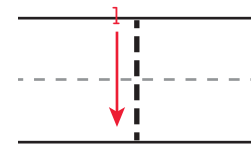
Discuss It How can you tell how many counters you need to draw to finish a picture so that it shows 7?

Practice Making 6, 7, 8, and 9

Example



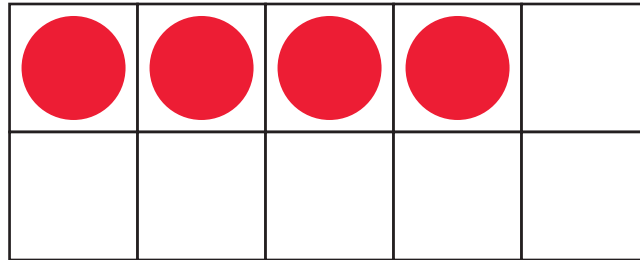
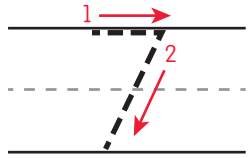




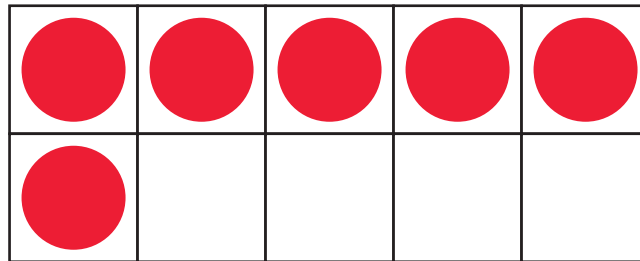
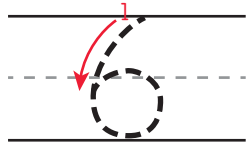


Have children trace the numbers on the left and draw more counters in the 10-frames to show a total of 6 or 7. On the right, have children write the

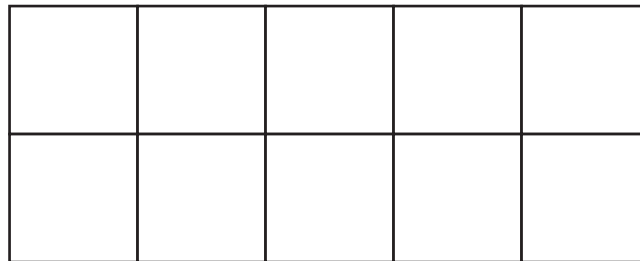
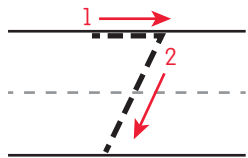
number of red counters shown and the number of counters drawn to make the total.













Have children trace the numbers on the left and draw more counters in the 10-frames (if needed) to make 6 or 7. For the first two problems, have children write the number of red counters shown and the number of

counters drawn. For the last problem, ask children to use two colors to draw counters that show another way to make 7 and write the number pair.