

See Position and Shape

Dear Family,

This week your child is learning to recognize the position and shape of objects.

Position language such as **above**, **below**, **beside**, **in front of**, **behind**, and **next to** is used to describe the location of objects.

There are many different shapes that can be seen within real-world objects. Recognizing shapes in his or her environment will help your child prepare for upcoming geometry lessons about shape attributes such as sides and corners.



Triangle



Square



Rectangle



Circle



Cylinder



Cone

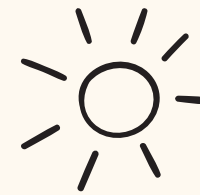


Sphere



Cube

Invite your child to share what he or she knows about recognizing position and shape by doing the following activity together.



Activity Seeing Position and Shape

Do this activity with your child to practice recognizing positions and shapes.

- Play an “I Spy” game focusing on the position and shape of household objects. Describe where you see a shape and have your child try to find it. You might walk around to different rooms in the house, or you may choose to gather a collection of objects to display together in ways that demonstrate position words such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.
- For example, to describe a clock, you might say: *I spy a circle above a bookshelf*. Your child looks around to try to find the circle you are thinking of. If your child guesses a different circle, you can say something like: *That is a circle, but it is not the circle I picked. The circle I picked is above a bookshelf*. Have your child continue to guess until he or she finds the object you described.
- Take turns asking and answering “I Spy” questions about household objects shaped like squares, rectangles, triangles, circles, cubes, cones, cylinders, and/or spheres. Household objects you might refer to include napkins, doors, shapes on food packages, plates, toy blocks, ice cream cones, soup cans, and balls.



I spy a cylinder next to a paper bag.

